

Republic of the Philippines
TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY
East Service Rd., South Superhighway, Taguig, Metro Manila

98th TESDA Board Meeting
06 June 2017, Tuesday 1:00 PM
7th Floor TESDA Board Room, Office of the Chair
Taguig City, Metro Manila

Resolution No. 2017- 31
(Page 1 of 3 pages)

**ADOPTION OF THE REVISED TRAINEE ENTRY REQUIREMENT
FOR TRAINERS METHODOLOGY (TM) LEVEL I**

WHEREAS, the Philippine TVET Trainers Qualification Framework (PTTQF) is a system that provides competency standards for TVET trainers and assessors who are involved in the training delivery, competency assessment, training design/development and training supervision; and certifies the competence of TVET trainers at different roles and levels of technical training.

WHEREAS, under the PTTQF, TVET trainers are categorized into four (4) qualification levels as follows: Trainer Qualification I - Trainer/Assessor; Trainer Qualification II - Training designer/developer; Trainer Qualification III - Training Mentor; and Trainer Qualification IV - Master Trainer.

WHEREAS, TESDA Board Resolution No. 2010-16 approved the promulgation and publication of Training Regulations on Trainer Qualification (TQ) Level I on November 25, 2010.

WHEREAS, the Training Regulations on Trainers Qualification Level I was retitled to Trainers Methodology Level I on May 25, 2011 thru TESDA Board Resolution No. 2011-08.

WHEREAS, the Training Regulations for TM Level I indicates that one of the trainee entry requirements is "graduate of baccalaureate degree or equivalent in training/ experience along the field of Technical-Vocational Education and Training".

WHEREAS, the "equivalent in training/ experience along the field of Technical-Vocational Education and Training" entails clarification; hence, the need to define and specify "equivalent in training/ experience along the field of Technical-Vocational Education and Training".

WHEREAS, the TESDA recognizes the different delivery modalities (i.e. Institution-based, enterprise based, and community-based) in TVET, and that the trainer entry requirements vary per delivery mode.

NOW, THEREFORE, BE IT RESOLVED, AS IT IS HEREBY RESOLVED, that:
1) The TESDA Board approves and adopts the revised Trainee Entry Requirements for Trainers Methodology (TM) Level I, based on the different training delivery modalities.

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A. Completed any of the following minimum requirements for education, and relevant industry and teaching experience:							
MINIMUM REQUIREMENTS FOR:				TRAINING DELIVERY MODALITIES			
Education	Relevant Industry Experience	Teaching Experience	CODE	Institution - Based		Enterprise -Based Training	Community- Based Training
				Public TVIs (TTIs/SUCs/LUCs/NGAs)			
				Plantilla Positions (w/ corresponding CSC/ PRC/ LET eligibility)	Casual/ Contractual / Job Orders		
Graduate BS Degree (including thru ETEEAP)			TM-I-3	✓ 2 nd Level			
Completed 2 years college education (at least 72 units)	At least 2 years		TM-I-2.a	✓ 1 st Level	✓	✓	
		At least 2 years actual in TVET	TM-I-2.b				
		At least 4 years as Assistant or Demo Trainer	TM-I-2.c	✓ 1 st Level	✓	✓	
10 years Basic Education; Certificate Holder under Alternative Learning System or passer of the Philippine Educational Placement Test (PEPT)	At least 6 years	At least 2 years actual in TVET	TM-I-1.a			✓	
		At least 4 years as Assistant or Demo Trainer	TM-I-1.b			✓	
	At least 6 years and plus 2 years Supervisory		TM-I-1.c			✓	
	At least 6 years		TM-I-1.d				✓

- B. Certified in NC Level higher than the Qualification to be handled provided if such TR exists;
 C. Must possess appropriate and effective oral and written communication skills; and
 D. Must have met the required number of years of relevant industry working experience per promulgated Training Regulations of the particular qualification to be handled.

Note: TM-I-1.d may only conduct training in Community-based Training.
 TM-I-3, TM-I-2.a-c may conduct training in all delivery modes.

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2) **General Repeal Clause.** Except as in letter "D" in the table above, all other issuances of the TESDA Board or the TESDA Secretariat that are inconsistent herewith are considered either repealed or amended as the case may be.

BE IT RESOLVED FINALLY, that copy of this Resolution be disseminated to all concerned.

Adopted this 6th day of June 2017.


ANNA LIZA A. DE GUZMAN
Acting Board Secretary

Attested by:


USEC. DINA S. OCAMPO
Presiding Chairperson, TESDA Board
Undersecretary, Department of Education